

360. Regulation of Danube University Krems on the Curriculum of the University Course "Garden Therapy (Faculty of Health and Medicine , Department of Health Sciences and Biomedicine)

§ 1. further training objective

The aim of the university course for academic experts in garden therapy is to expand the knowledge and skills acquired in the basic training to include the knowledge required in garden therapy. People who are suitable for this on the basis of their previous professional activity, their training and their individual skills are to be offered a sound professional basis in garden therapy work.

With the help of the following catalogue of teaching objectives, the participants are to be qualified for the professional use of nature, plants and gardens in a comprehensive sense in the work with people of all ages, in particular within the framework of the care and treatment of people in institutional settings for the purpose of enhancing their quality of life and well-being.

§ 2. form of study

The university course is offered on a part-time basis and corresponds to 60 ECTS points.

§ 3. course management

- (1) A scientifically and organisationally qualified person is to be appointed as course director.
- (2) The course management decides in all matters of the course, as far as they are not assigned to other organs.

§ 4. duration

- (1) In the part-time variant, the study programme lasts 4 semesters. If the study programme were offered in a full-time variant, it would last 2 semesters (60 ECTS points).

§ 5. admission requirements

- (1) The university course is aimed at the following interested parties:
People with basic professions in education, social work, psychology, medicine, biology, as well as horticulture such as:
 - Doctors, physiotherapists, occupational therapists, health and nursing staff, geriatric nurses
 - Biologists, persons with a horticultural degree, landscape planners, graduates in horticulture from universities and universities of applied sciences.
 - Persons with completed vocational training with a pedagogical, social or psychological focus - pedagogues, social workers, social pedagogues, early childhood and after-school pedagogues, psychologists

A commission admission interview decides on the recommendation for admission for participation in the course: Prerequisite for the invitation to a

A standardised letter of application with reasons for participation and proof of relevant previous experience is required for the preliminary interview.

Final admission to the course is based on the results of the admission interviews.

- (2) The course director may reserve the right to conduct an entrance examination.

§ 6. study places

- (1) Admission to the university course is subject to the available study places.
- (2) The maximum number of study places available for the degree programme in each case is to be determined by the course director according to pedagogical and organisational aspects.

§ 7. admission

Pursuant to § 60 para. 1 UG 2002, the admission of students is the responsibility of the Rectorate on the recommendation of the Director of Studies.

§ 8. teaching programme

Teaching units (UE) / ECTS	UE	ECTS
1. basics and specifics of horticulture from a horticultural therapy perspective	102	17
Relationship environment - nature; Basic knowledge of botany and soil science; basics of edible plants		4
Horticultural practice 1 and 2; perception of the environment; plant protection		4
Basics of ornamental plant cultivation and woody plants; plant propagation; Indoor greenery; floristry		4
Gardening approach to working with people with special needs; Therapy gardens - strategic implementation; The garden year in a therapy context; Ornamental plants and woody plants - consolidation; Practical experience		5
2. basics of pedagogy/psychology for dealing with people with special needs and communicating with them Therapists	54	9
Educational-psychological propaedeutic; Developmental psychology; Learning experience - learning theory; Social systems - sociological foundations; Psychological foundations; Relationship human - environment - nature; principles of pedagogy;		4

Psychological meaning of GT; Mediation skills; Mediation activity; Pedagogical meaning of GT; Working with children and adolescents; Curative and special education; Working with ageing people; Emotionality and feelings; Health psychology; Social psychology; Guided practice; Mental hygiene; Pedagogical use of nature and plants - Consolidation; project work; mental hygiene		5
3. medicine and care in garden therapy	64	11
Medical and nursing basics of garden therapy (GT); health: promotion and prevention; disease patterns-care fields; nursing diagnostics; living and dying in the institution; neurology; Psychiatry; Orthopaedics;		5
Economics and safety in garden therapy; role of nature and environment in healing; garden therapy space; garden space for staff; quality criteria; paediatrics and disability; Cooperation in the rehabilitation team; evaluation; demands on therapy facilities		6
4. occupational therapy aspects of garden therapy	38	5
Occupational therapy approach to GT; framework for GT; models of agency; activity analysis; use in gardening: paediatrics, disability, geriatrics, oncology, neurology, Psychiatry, orthopaedics; The therapy garden from an occupational therapy perspective; Concepts from different disciplines of GT		
5. vocational studies	42	4
Garden therapy propaedeutic; presentation, public relations; structure of therapy units; environmental and nature conservation; aspects of individuality, biography work; social environment; GT in an international context; research and GT; legal foundations; professional profiles and paths to independence; relationship and environment, basics. scientific work		
Internships	150	8
Project work		6
Teaching units (UE) / ECTS	450	60

§ 9. courses

- (1) The courses shall be determined by the course management for each course before it begins in the form of lectures, exercises, seminars or distance learning units and shall be announced in particular in an information brochure.
- (2) Courses may be offered as distance learning units, provided that this is pedagogically and didactically expedient. In this case, the achievement of the teaching objective shall be ensured by the scheduled sequence of instructional supervision and self-study of the students by means of suitable teaching materials. The breakdown of the distance learning units into instructional supervision and self-study, the timetable and the intended learning materials shall be made known to the students in an appropriate manner before the start of the course.

§ 10. examination regulations

- (1) The students have to take a final examination.

- (2) The final examination consists of:
- a) Written subject examinations for all subjects according to § 8 in the form of partial examinations at the end of each semester.
 - b) The composition and presentation of a written project work. This written work should show that the student is able to apply his/her theoretical knowledge independently and practically after didactic/methodical guidance.
 - c) Furthermore, at least 150 hours of supervised internships are planned. The internship is to be completed in institutions recognised by the course management (institutions, associations, organisations, etc.). Proof of successful participation in the internships must be provided by 1 month before the final examination.
- (3) Requirements for graduation are:
- Compulsory attendance at all courses; if a course is missed for valid reasons, proof of mastery of the missed subject matter is provided in the form of partial examinations.
 - Written confirmation of the completed internship at one to two institutions and submission of a written internship report per institution in the form of a short protocol with subsequent personal reflection and statement.
- (4) Services rendered at university and non-university institutions can be recognised if there is equivalence of these services.

§ 11 Evaluation and quality improvement

Evaluation and quality improvement is carried out through

- Regular evaluation of all lecturers by the students
- and implementation of the identified potential for improvement.

§ 12. Conclusion

- (1) After successful completion of the final examination, the student shall be issued a final certificate.
- (2) The graduate will receive the designation " Academic Expert in Garden Therapy".

§ The present curriculum shall enter into force on the first day of the month following its publication.